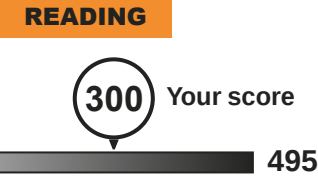
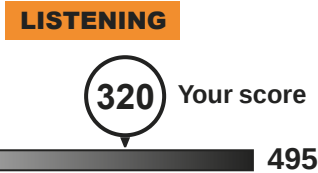




<b>KABA aboubacar</b>	
Name	
4729388164	1989/09/23
Identification Number	Date of Birth (yyyy/mm/dd)
2024/09/23	2026/09/23
Test Date (yyyy/mm/dd)	Valid Until (yyyy/mm/dd)



**TOTAL SCORE**

**620**

Scan the QR code to access the digital score certificate

**Client/Institution Name: EDUCATIONAL TESTING SERVICE GLOBAL B V  
France, Metropolitan**

Detach Here

## LISTENING

Your scaled score is between 300 and 400. Test takers who score around 300 typically have the following strengths:

- They can understand short (single-sentence) descriptions of the central idea of a photograph.
- They can sometimes understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by a lot of repetition and easy vocabulary.
- They can understand details in short spoken exchanges and descriptions of photographs when the vocabulary is easy and when there is only a small amount of text that must be understood.
- They can understand details in extended spoken texts when the requested information comes at the beginning or end of the text and when it matches the words in the spoken text.

To see weaknesses typical of test takers who score around 300, see the Proficiency Description Table.  
 If your performance is closer to 400, you should also review the descriptors for test takers who score around 400.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0%  100% <small>← Your Percentage</small>

## READING

Your scaled score is to 300. Test takers who score 300 typically have the following strengths:

- They can make simple inferences based on a limited amount of text.
- They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text.
- They can sometimes connect information within one or two sentences.
- They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary.
- They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present.

To see weaknesses typical of test takers who score around 300, see the Proficiency Description Table.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0%  100% <small>← Your Percentage</small>

Can infer gist, purpose and basic context based on information that is explicitly stated in <i>short</i> spoken texts	77	0%  100%
Can infer gist, purpose and basic context based on information that is explicitly stated in <i>extended</i> spoken text	69	0%  100%
Can understand details in <i>short</i> spoken texts	58	0%  100%
Can understand details in <i>extended</i> spoken texts	65	0%  100%
Can understand a speaker's purpose or implied meaning in a phrase or sentence	53	0%  100%

Can make inferences based on information in written texts	82	0%  100%
Can locate and understand specific information in written texts	56	0%  100%
Can connect information across multiple sentences in a single written text and across texts	52	0%  100%
Can understand vocabulary in written texts	61	0%  100%
Can understand grammar in written texts	49	0%  100%

**\* Proficiency Description Table can be found on our web site, [www.ets.org/toEIC](http://www.ets.org/toEIC)**

**HOW TO READ YOUR SCORE REPORT:**  
**Percent Correct of Abilities Measured:**  
 Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test takers who take other forms or to your own performance on other test forms.  
**Note:** TOEIC scores more than two years old cannot be reported or validated.